



DEAN, HONORS TUTORIAL COLLEGE

[Ohio University](#) (OHIO) invites expressions of interest and nominations for the position of Dean of the [Honors Tutorial College](#). The dean position reports to the Executive Vice President and Provost (EVPP).

Ohio University

Established by the Northwest Ordinance of 1787 and chartered in 1804, Ohio University is the state's first institution of higher education and one of America's oldest public universities. OHIO is classified as an R1 Doctoral Research institution with very high research activity in the Carnegie Classification. The main campus of Ohio University is in Athens, Ohio, with five regional campuses, additional satellite locations, and extensive competitive online programs. OHIO has 13 colleges, offering more than 250 undergraduate majors and over 130 master's and 30 Ph.D. programs. In addition, OHIO offers over 50 online programs, including certificates, associates, bachelors, master's, and doctoral degrees. Total enrollment is over 28,000 students across the state and online, with almost 15,000 undergraduates studying at the residential campus in Athens.

OHIO is known for its nationally ranked academic programs and the quality of its faculty as well as their effectiveness in helping students of all backgrounds achieve their promise. OHIO strives to be the best student-centered, transformative learning community in America, where students move their ideas into action. Students are active, productive, determined, and proud to graduate as passionate Bobcat alumni.

The university's success in developing student potential owes to the richness of student-faculty engagement and the relationships between the exceptional undergraduate and graduate degree programs on its Athens campus, five regional campuses, and three extension campuses. OHIO brings its partnerships and the knowledge that it generates from research and scholarly activity into classrooms, learning communities, centers of excellence, guided research and artistic endeavors, and experiential academic opportunities. In addition, OHIO has recently adopted a guaranteed four-year pathway to graduation for undergraduate students, along with experiential learning and career-oriented milestones. In FY2020-21, OHIO received funding from research grants and contracts totaling between \$50M and \$60M, including awards from the National Institutes of Health, the U.S. Department of Education, the Federal Aviation Administration (FAA). OHIO students consistently receive nationally competitive awards from the Fulbright, Goldwater, and Udall scholarship programs. Of special note to this position, the university has active and highly ranked honors programs. OHIO attracts outstanding undergraduate students into its unique Honors Tutorial College where top students engage in one-on-one tutorials with

faculty. The separate OHIO Honors Program encourages leadership, research, and community engagement in a variety of majors.

OHIO also serves the needs of its region, state, and nation with distinctive and high-quality graduate and research programs. The university is recognized internationally in areas including avionics, biotechnology, communication, environmental studies, history, engineering, physics, and psychology, and it boasts world-class fine arts programs that include ceramics, film, and printmaking. The [Innovation Center](#) and nationally ranked [Technology Transfer Office](#) serve as a small-business incubator, advancing research, discovery, and entrepreneurship while supporting the region's economy through the creation of job opportunities.

OHIO is uniquely positioned to provide a variety of services and programs to the southeastern Ohio Appalachian region. With a high percentage of first-generation college students, the university consistently ranks among the nation's highest-performing public universities in actual versus predicted graduation rates, reflecting the remarkable depth and breadth of student-faculty engagement. Because of the level of the faculty's commitment to student success, OHIO's graduate and undergraduate programs, regional education, and outreach initiatives make substantial contributions to civic engagement and service in the realms of communication, the environment, technology, health and wellness, fine arts, and the liberal arts and sciences. Much of OHIO's student success can also be attributed to the pride community members take in their institution. Together with OHIO's five core values of community, citizenship, civility, character, and commitment, this sense of pride defines what it means to be a Bobcat and a member of the [Ohio University community](#).

The [Division of Diversity & Inclusion](#) affirms OHIO's commitment to diversity through inclusive practices, policies, curricula, and programs that lead to a welcoming, respectful, supportive, and affirming environment for all, especially for those marginalized within higher education settings. The Division of Diversity & Inclusion publishes an [annual report](#) and is home to four centers: the LGBT Center, the Multicultural Center, the Office of Multicultural Success & Retention (OMSAR), and the Women's Center. Strategic goals include recruiting and retaining a diverse campus community, creating a sense of belonging for all; re-imagining teaching and learning with inclusivity as a core design principle; and building a sustained commitment to data collection, analysis, dissemination, and continuous improvement. OHIO has been awarded the Higher Education Excellence in Diversity (HEED) Award for five consecutive years. Conversations about "Inclusive Excellence" began in the summer of 2018, developing into key division initiatives, including the [VISIBLE](#) Campaign; [Core Trainings](#) offered to faculty, staff, and students to support individuals' development and commitment to equality; the [Inclusive Excellence Strategic Plan](#); and the [Inclusive Excellence Self Study](#).

Location

OHIO's educational mission is realized in a residential setting on its beautiful and historic 1,300-acre campus in Athens, as well as through outreach on five regional campuses in Chillicothe, Ironton, Lancaster, St. Clairsville, and Zanesville, and extension campuses in Dublin (Columbus) and Warrensville Heights (Cleveland). Great strides have been made towards the university's [One OHIO](#) initiative, a

comprehensive strategy to integrate the Athens campus and the Regional Higher Education (RHE) campuses.

OHIO's main campus in Athens, a college town with a population of 25,000 located in the heart of Appalachian Ohio, is consistently ranked among the best college towns in the United States (USA Today, MSN.com, and niche.com). Nestled among the southeast Ohio foothills along the Hocking River, Athens is one of the nation's first super-local food economies. The Ohio University area features a national forest, state parks, and recreation opportunities such as hiking, bicycling, mountain biking, camping, and canoeing. It is also known for its eclectic art scene, which ranges from fine art to activist graffiti to performing arts of all kinds. As the largest employer in a county with over 62,000 residents, OHIO is committed to the community around it. Through research, innovation, engagement, service, and experiential learning, OHIO aims to make significant contributions to the region and to the state. In this regard, OHIO offers dozens of communities engaged classes across disciplines, giving students the opportunity to utilize their curricular learning to work with community partners through service-learning projects.

For more information about OHIO, please visit <http://www.ohio.edu>, the university's Office of Institutional Research [Factbook](#), and the [Budget Book](#) in the Office of Finance.

Leadership

The dean reports to Executive Vice President and Provost Elizabeth Sayrs. Dr. Sayrs previously served as OHIO's Dean of University College and Vice Provost for Undergraduate Education as well as the Interim Dean of the College of Fine Arts. Dr. Sayrs is also an award-winning full professor of music.

Honors Tutorial College

Founded in 1972, Ohio University's [Honors Tutorial College](#) (HTC) is the oldest degree-granting tutorial college of its kind in the United States. The HTC teaching approach is modeled after the traditional British college tutorial system used for centuries at Oxford and Cambridge universities. The tutorial programs in HTC provide flexibility to high-achieving students to pursue academic interests in intensive one-on-one and small-group tutorials with devoted faculty. HTC offers 32 [programs of study](#) to approximately 300 students.

At the heart of the HTC student experience is the tutorial. With the guidance of a dedicated faculty mentor - the director of studies (DOS) - each semester, students enroll in at least one class that is held either one-on-one or in a small group with a faculty tutor. This format, with personalized advising from the DOS and individualized study with faculty tutors, allows a level of attention that is rare at the undergraduate level. Tutorials are driven by spirited, collaborative conversations between the student and their tutor. As students' progress, they may choose what they would like to research or study in each tutorial. Using this student-centered approach, the programs emphasize independent research and creative activity. The program culminates in a senior thesis project to which students devote a full year (or more) of study and preparation, guided by a faculty mentor and their DOS. Each tutorial in every

major is different, but they all offer intense, rigorous, accelerated learning within the context of a unique partnership with a faculty member.

HTC students can take advantage of special benefits like priority class scheduling, academic flexibility to waive prerequisites and most general education requirements, the ability to tailor tutorials with content that does not mirror existing OHIO coursework, the use of university library books for extended periods of time, and priority for housing choices. Students are required to maintain an overall grade point average of 3.5, complete the HTC Freshman Seminar, and complete a minimum of one tutorial each semester. HTC students must also complete a senior thesis or professional project that makes an original contribution to the academic discipline.

OHIO Honors Program

In addition to OHIO's perennially top-ranked Honors Tutorial College, the university in 2018 admitted its first full cohort of the [OHIO Honors Program](#) (OHP). The OHP empowers students to align their personal interests with their academic pursuits. With an experiential approach to honors education, OHP students engage in challenging coursework through small-group seminars or honors projects in traditional classes and apply their learning in the real world through internships, partnership with community organizations, hands-on research, and other co-curricular activities. Designed to complement any major, the OHP connects students with fellow scholars across OHIO to explore ideas and issues from a wide range of perspectives. In fall of 2022, the OHP enrolled a record high number of 1,228 undergraduate students.

The OHP provides opportunities, support, and guidance for students to stretch themselves intellectually and apply their knowledge in ways that continue the learning process across academic disciplines and to craft creative responses to challenges they face within the classroom and the world. In addition to experiencing the challenging coursework and opportunities to apply their education outside of the classroom, OHP participants also have the opportunity to be considered to participate in a variety of [OHP-designated programs](#), for which enjoy the benefits of OHP participation and earn an honors note on their transcript, though the programs themselves are housed in other colleges:

- [Copeland Scholars Honors Program](#): In partnership with the College of Business, this cohort-based program enables students to work within a team environment to emulate an industry approach to solve real business problems, anticipate business trends, and devise best practices.
- [Connavino Honors Program](#): A research-intensive honors experience for teacher-education students within the Patton College of Education, the program provides students with opportunities for leadership, professional development, classroom experience, and a close rapport with a core group of faculty.
- [MacKenzie King Honors Program](#): Also, in conjunction with the Patton College of Education, this research-intensive experience enables junior and senior level teacher education students to conduct an in-depth scholarly project.

- [Law, Justice and Culture Early Assurance Program](#): Within the College of Arts and Science's Center for Law, Justice and Culture, this program is designed for select incoming freshmen to complete a bachelor's and master's degree in an accelerated timeline while engaging with today's challenges of law and justice.
- [Scripps Innovation Scholars Program](#): Designated for curious and bold problem-solvers enrolled in the Scripps College of Communication, this hands-on program enables students to unleash their innovative spirit to make positive change within the world.
- [Cutler Scholars Program](#): A merit scholarship program for civically engaged student leaders who are driven to explore how to use their skills and interests to make a positive impact in their communities, the program provides yearly funding to support students' travel, research, community engagement, and internships.
- [OMSAR Programs](#): The Office of Multicultural Success and Retention (OMSAR) is home to several renewable, four-year scholarship programs designed to enrich the cultural, intellectual, and social diversity of OHIO through supporting the recruitment and retention of students from Appalachian Ohio, students from urban Ohio, and other underrepresented groups.
- Entrepreneurship Honors Program: Designed for students from across disciplines who enjoy innovation and aim to impactfully solve problems, the program is offered through OHIO's [Center for Entrepreneurship](#).

OHIO's newest scholars program is the [1804 Scholars Program](#), directed by OHP. This unique, coordinated residential program places dual emphasis on academic achievement and personal well-being. With approximately 200 students currently enrolled within the program, participants find community in a shared residence hall with fellow scholars where connections are built to foster physical, mental, and emotional health. 1804 Scholars spend their first year immersed in a curated OHIO experience and launch into an early leadership role as a peer mentor or wellness coach during the second year. Students enjoy access to OHP classes where space is available and special program benefits and engagement opportunities. Extracurricular benefits for 1804 Scholars include access to speakers, performances, exhibits, and skill-building workshops. Specially organized opportunities range from roundtable discussions with Scholars community and faculty to social events for honors and scholars students. Students can apply to both the OHP and 1804, but if admitted can only select one.

The Role of the Dean

The dean of the Honors Tutorial College brings vision, leadership, and innovation to the college and to the Honors Programs and related scholars programming. Reporting to the EVPP, the dean serves as the chief administrative, academic, budgetary, and advancement officer of the HTC and OHP and is responsible for strategic, programmatic, and financial operations. On behalf of the HTC, OHP, and related scholarly programming, the dean fosters collaborative opportunities both internally and externally to engage students, faculty, alumni, and industry partners to further the OHIO Honors mission and foster the honors

community. The dean serves as a role model of integrity and professionalism for the college's faculty and staff and is accessible to and engaged with honors students. The dean collaborates closely with other deans and others across the university, the region, the nation, and the globe to coordinate academic programs, interdisciplinary initiatives, traditional and cross-disciplinary scholarship, and experiential learning opportunities.

The dean will oversee an operating budget of more than \$2M and endowments that total more than \$35M. Students enrolled in the Honors Tutorial College have their primary academic home in HTC, while students in the Ohio Honors and 1804 Scholars programs are enrolled as majors in one of the other colleges. Admissions criteria and decisions in OHP-designated programs are collaborative between the home program administrator and the honors dean. The honors dean coordinates with associate and assistant deans, advisors, staff members, and the many faculty associated with HTC and OHP.

Opportunities and Challenges

OHIO seeks a dynamic and collaborative leader who will serve the institution, faculty, and honors students by embracing the following opportunities and challenges as dean of the Honors Tutorial College:

Strengthen offerings within HTC and OHP to increase enrollment and foster student retention. OHIO honors students are very qualified, high achieving undergraduates who benefit from challenging coursework, creative pedagogy, unique research opportunities, and other innovative programming. With the goals of enhancing effective programming with current honors students and attracting future honors students, especially students from historically underrepresented backgrounds, the dean will provide strategic planning and vision to advance honors- and scholars-related programming in undergraduate education and research.

Foster engagement, relationships, and interdisciplinarity with all honors constituencies. Recognizing that OHIO has cultivated a close-knit honors community, the dean will actively engage with honors students, demonstrating a sincere and ongoing interest in student ideas and learning, valuing the student as a whole, and ensuring student access to necessary tools and resources for overall well-being. The dean will capitalize on the HTC's and OHP's potential for broader impact by fostering and promoting creative, cultural, and multidisciplinary connections and collaborations across OHIO and the honors community. The dean will work to deepen the university's commitment to the HTC and OHP as meaningful components of the OHIO experience for students, faculty, and staff inside the honors programs as well as in the broader university community. The dean will build mutually beneficial relationships with other deans and recruit more faculty to teach within the HTC and OHP, while also appreciating and valuing the existing DOS and other honors faculty.

Champion diversity, equity, and inclusion. The dean will support OHIO's commitment to academic excellence by fostering a diverse, inclusive, and accessible community within the HTC, OHP, and all related honors programming. The dean will actively recruit, attract, and retain faculty, students, and staff from historically marginalized and underrepresented backgrounds, helping to promote OHIO honors as a place where all are welcome, and all can thrive. With a successful track record of fostering inclusive excellence, the dean will possess the skills, passion, and commitment to promote and advance diversity

and cultivate a diverse, equitable, accessible, and inclusive environment for all individuals within OHIO honors.

Identify philanthropic opportunities to support HTC and OHP. The dean will advocate for HTC and OHP and identify new opportunities for increased revenue, strategically managing budgets and existing resources. The dean will invigorate honors programming with funding and development by increasing awareness of honors among OHIO alumni, especially with honors alumni and supporters, and raise funds for strategic initiatives. The dean will partner with faculty to identify additional funding sources to enhance the research and teaching capacity of HTC and OHP, including support from federal agencies, corporations, innovative programming, and other funding sources. The dean will also partner with university advancement to engage with alumni and potential donors to articulate compelling opportunities for donor support.

Desired Qualities and Qualifications

The ideal candidate will hold an earned terminal degree in an academic field relevant to the university and have a distinguished record of scholarly, creative, and professional achievement sufficient for appointment as a tenurable full professor within the university. It is required that the candidate demonstrate successful experience as an academic administrative leader, such as dean, associate dean, assistant dean, department chair, or program director, and it is strongly preferred that they have experience within an honors program or honors college. In addition, the individual will possess many of the following qualities and qualifications:

- An innovative leadership style with a collaborative and visionary mindset;
- Commitment to shared governance, transparent, collaborative and team-oriented approach to leadership;
- Ability to engage a wide variety of constituents, including university leadership, faculty, staff, students, parents, alumni, donors, community leaders, and industry partners;
- A record of supporting excellent research and creative activity as well as excellent teaching;
- Commitment to and a record of success in supporting, managing, leading, and advancing diverse groups and populations;
- Deep understanding of higher education issues, including challenges facing honors programs and honors colleges;
- Ability and interest in building and maintaining successful relationships with industry, local communities, and across the university's regional campuses and satellite locations;
- Effective fundraising and communication skills in articulating the expansive vision of HTC and the OHP to external stakeholders, including cultivating meaningful partnerships with corporate and individual donors;
- Ability to support faculty and staff, recruit and develop new faculty, and appoint directors and assistant and associate deans as needed;

- Commitment to supporting student and faculty research, creative activity, and professional development across diverse fields;
- Ability to effectively manage conflict with a solution-oriented leadership philosophy;
- A proven record of successful data-informed risk taking and decision-making as well as an understanding of the limitations of a data-centric vision;
- Commitment to a student-centered approach to education that focuses on student mental health and wellness, as well as post-graduation readiness and career placement;
- Financial acuity, including extensive budget oversight and complex budget management experience;
- Knowledge of and experience with accreditation;
- Demonstrated ability to design and implement experiential learning models.

Process of Candidacy

Salary for the role is anticipated to be within the low \$200,000's, commensurate with experience. The Search Committee will begin reviewing applications immediately. Requested application materials include a letter of interest, a curriculum vitae, and a list of five professional references. References will not be contacted without explicit permission. Although applications will be welcomed until the time that a dean is selected, for best consideration, candidates should submit materials to:

OhioDeanHTC@storbecksearch.com.

Ohio University is being assisted in the search by Storbeck Search. Please send all nominations and applications to: OhioDeanHTC@storbecksearch.com.



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Equal Employment and Educational Opportunity

The university promotes equal employment and educational opportunities and is committed to ensuring non-discrimination in all educational programs and activities. It is the policy of Ohio University that there shall be no discrimination against any individual in educational or employment opportunities because of race, religion, color, sex, sexual orientation, national origin, ethnicity, ancestry, age, gender identity or expression, mental or physical disability, or military veteran status.

There also shall be no discrimination because of age except in compliance with requirements of retirement plans or state and federal laws and guidelines. Discrimination on the basis of age or sex or disability will be prohibited except where specific age, sex, or physical requirements constitute a bona fide occupational qualification (BFOQ) necessary to proper and efficient performance.

As part of its ongoing efforts to provide and support a transformative learning experience, Ohio University affirms the values of equity, inclusion and equal access to all by fostering a welcoming, respectful, and diverse workforce and community. We are committed to cultural pluralism in the belief that this is beneficial to all people and essential in strengthening the fabric of society.